RESUME TIPS

Resume Basics

Having a resume is more important than you think. When you apply for jobs, your resume makes an impression on potential employers way before they actually meet you in person. Here are some tips on how to create your best resume and start your workforce journey on the right foot.

Name and Contact Information

Include your first and last name, phone number, and a professional email address, not one for friends and family (like skaterboi99@email.com).

Executive Summary

Summarize your experience, key strengths, and your employment goal here. This should be your "elevator pitch" for your qualifications.

Education

Include any completed education and in progress degrees (if applicable). If you studied under a certain career pathway, list it here. If you excel in a specific subject area that would demonstrate your qualifications for a specific job, you can highlight here. For example, you could add "4.0 in AP math courses" if you're applying for a job that would require math skills.

Experience

List any past and present jobs you may have. When you're just starting out, you may lack the experience to put on your resume. Here, it's okay to also include a section for sports, academic clubs, and/or volunteer work. These show potential employers you know how to handle time management and commitment, plus you have acquired team-building skills. As you gain more work experience, you'll drop the sports and academic clubs.

Skills

List skills that are relevant to the position you're applying for. Say you're interested in an accounting position. You'll want to highlight previous positions that involve handling money, reconciling accounts, using spreadsheets, bookkeeping, etc. Also focus on how you're analytical, well-organized, or good in math.

John Smith

(987) 000-1234 jsmith@email.com

Executive Summary

Reliable and respectful high school senior seeking a challenging position as a customer service representative in the banking field.

Education

First State College 2019-2023 (expected) Major: Business Management

First State High School 2015-2019 Pathway: NAF Academy of Finance GPA: 3.41

Experience

Student Teller First State High School Bank 2018-Present

- Processing customer transactions
- Assist with statement reprints
- Make deposits, withdrawals, and loan payments

Treasurer First State High School Student Council 2018-Present

Skills

Cash Handling Customer Service Time Management Basic Computer Literacy

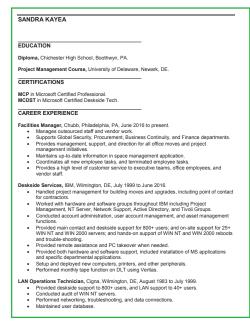
Resume Formatting

Once you've drafted all of the details you need to include in your resume, it's time to format it. Formatting makes it easier for readers to scan your information. Some ways to format your resume include headings, bullets, chunkified text, bold text, and spacing.



Plain Text and "Fancy" Resumes

You should have two resume versions: a plain text version (a simple word processor document) and a "fancy" version (such as one made using a design template). Use the plain text resume for uploading to online applications that require form fills. The plain text makes it easier for computer programs to pull info out of your resume, since the plain text lacks the design coding a template has. Print out copies of the "fancy" resume for the in-person interview.





"Fancy" Template

Editing & Proofreading

After you finish writing your resume, don't forget to edit and proofread it. Have a second set of eyes (if possible) look it over for anything that you (and spellcheck) might have missed. When checking your work, keep an eye out for these common grammar faux pas:

It's and Its

- It's is the contraction for 'it is' e.g. It's time for more coffee.
- Its is a possessive pronoun e.g. The cat grabbed its ball of yarn.

You're and Your

- You're is the contraction for 'you are' e.g. You're one of my favorite people.
- Your is a possessive pronoun e.g. Your signature is required.

To, Too, and Two

- To is a preposition e.g. I always wanted to learn how to moonwalk.
- Too is an adverb e.g. Wendy wants to fly, too.
- Two is a number e.g. Two heads are better than one.

Affect and Effect

- Affect is usually a verb e.g. The storm knocked down power lines, affecting people for days.
- Effect is usually a noun e.g. Not drinking coffee tends to have an adverse effect.

Who's vs Whose

- Who's is a contraction of 'who is' e.g. Who's coming to the party?
- Whose is the possessive of who e.g. Whose book is this?

Accept and Except

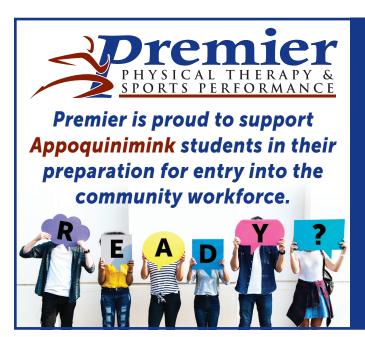
- Accept is to receive e.g. Sally Field accepted her Oscar with a heartfelt speech.
- Except is to exclude e.g. Everyone went to Arnold's party except for Helga.

Than and Then

- Than is a comparison e.g. Molly had more cookies than Mikey.
- Then shows time e.g. Once we complete the project then it's time to start the next one.

They're, Their, and There

- They're is the contraction for 'they are' e.g. They're stopping by tomorrow.
- Their is a possessive pronoun e.g. Their house is right around the corner.
- There is an adverb e.g. There is a monster under my bed.



Direct Access to Excellence

WILMINGTON

4345 Kirkwood Hwy Suite 201 Wilmington, DE 19808 302-635-9009

MIDDLETOWN

210 Cleaver Farm Rd Suite 1 Middletown, DE 19709 302-449-2048

SMYRNA

100 S. Main St Suite 300 Smyrna, DE 19977 302-389-7855

DOVER

642 South Queen St Suite 101 Dover, DE 19904 302-724-6344

MILFORD

1004 N Walnut Street Milford, DE 19963 302-503-0440

LEWES

20268 Plantations Rd Suite B Lewes, DE 19958 302-727-0075

www.premierptsp.com

Hard Skills vs. Soft Skills

Hard Skills

Hard skills are teachable abilities that can easily be measured and defined. When people refer to hard skills, they're usually talking about a person's occupational knowledge and technical skill set. For instance, a data scientist's hard skills might include computer programming, data mining, and calculus.

General Business

Computer Literacy Customer Service Foreign Languages Mathematics Mentoring Project Planning Public Speaking Writing

Accounting & Banking

Budgeting & Planning Cash Handling & Deposits Financial Analysis Numeracy Skills Record Keeping Tax Accounting Spreadsheet Development

Sales

Cold Calling Inventory Control Lead Nurturing Merchandising Negotiation Networking Product Knowledge Social Selling

Computer Technology

Big Data Analysis Computer Programming Database Maintenance Desktop Support Network Security Operating Systems Software Development Troubleshooting

Marketing & Advertising

Brand Management
Content Marketing
Copywriting
Graphic Design
Market Research
Proofreading
Search Engine Optimization
Social Media Management

Legal

Case Work
Client Care
Court System Knowledge
Document Management
Legal Research
Litigation
Logical Reasoning
Persuasion

Soft Skills

On the other hand, soft skills are character traits that show a person's ability to interact with others. Generally, soft skills are a reflection of someone's personality and are learned through social interaction rather than formal training.

Universal Soft Skills

Adaptability/Flexibility
Attention to Detail
Collaboration
Communication
Conflict Resolution
Creativity
Customer Oriented
Empathy
Leadership

Multitasking
Optimism
Organization
Patience
Persuasion
Problem Solving
Self-Motivation
Teamwork
Time Management



Resume Action Verbs

You	Managed a
Team:	

Aligned Appointed **Approved** Assigned Chaired Consolidated Coordinated Cultivated Decided Delegated Directed Eliminated **Emphasized** Enabled Facilitated Fostered Handled Headed Hired Hosted **Improved** Inspired Led Mentored Mobilized Presided Prioritized Recommended Recruited Scheduled Supervised **Terminated** Unified United

You Started or Led a Project:

Administered Charted Controlled Developed Devised Executed Founded Established Formalized Formed Headed Implemented Incorporated Initiated Instituted Introduced Launched Orchestrated

Oversaw Pioneered Planned Produced Spearheaded

You Saved the Company Time or Money:

Conserved
Deconsolidated
Decreased
Deducted
Lessened
Navigated
Negotiated
Reconciled
Reduced
Secured
Yielded

You Increased Sales, Revenue, or Customer Satisfaction:

Accelerated

Acquired

Advanced

Amplified

Boosted
Capitalized
Delivered
Enhanced
Expanded
Expedited
Furthered
Gained
Generated
Lifted
Maximized
Outpaced
Partnered
Stimulated
Sustained

You Oversaw or Regulated:

Authorized Blocked Delegated Dispatched Enforced Ensured Itemized Monitored Regulated Screened Scrutinized Verified

You Changed or Improved Something:

Centralized Converted Influenced Integrated Merged Modified Overhauled Redesigned Refined Refocused Rehabilitated Remodeled Reorganized Replaced Restructured Revamped Revitalized Simplified

Transformed You Achieved

Something:

Standardized

Strengthened

Streamlined

Updated

Upgraded

Accomplished Attained Awarded Completed Demonstrated Earned Exceeded Outperformed Reached Showcased Succeeded Surpassed Targeted Won

You are Fact-Find Organized or Pay Attention to Detail: Collected

Arranged Cataloged Categorized Classified Coded Complied Distributed Filed Inspected Logged Maintained Obtained Ordered Organized Prepared Processed Provided Purchased Recorded Registered Reserved Reviewed Routed Set up Submitted Supplied Systematized Validated

You have Financial or Data-Related Skills:

Adjusted Allocated **Appraised** Assessed Audited Balanced Calculated Computed Corrected Determined **Estimated** Forecasted Invested Marketed Projected Retrieved

You do Research, Analysis, or Fact-Finding:

Analyzed
Collected
Compared
Conducted
Detected
Diagnosed

Discovered **Evaluated** Examined Experimented Explored Extracted Formulated Gathered Identified Interpreted Investigated Located Mapped Measured Qualified Quantified Researched Searched Solved Summarized Surveyed Systemized Tested Tracked

You Write or Communicate:

Authored Briefed Campaigned Co-authored Composed Defined Documented Drafted Edited Lobbied Outlined Persuaded Promoted Publicized Wrote

You Talk or Work with People:

Addressed Advertised Arbitrated Articulated Collaborated Communicated Conferred Consulted Contacted Conveyed Convinced Corresponded Debated Described Discussed Elicited **Enlisted Explained** Expressed Fielded Interacted Interviewed Involved Joined Judged Lectured Listened Mediated Moderated Observed Participated Presented Proposed Reinforced Reported Resolved Responded Solicited Specified

You Have Technical Skills:

Spoke

Suggested

Translated

Synthesized

Assembled Built Constructed Debugged Engineered Fabricated **Fortified** Installed Operated Printed Programmed Rectified Repaired Restored Specialized Studied Utilized

You are Creative:

Acted Adapted

Began Combined Conceptualized Condensed Created Customized Designed Displayed Drew Entertained Fashioned Illustrated Invented Modeled Modified Originated Performed Photographed Revised Shaped

You Help Others at Home, School, or Work:

Advised

Aided

Advocated

Answered

Assisted Cared for Coached Contributed Cooperated Counseled Critiqued Demonstrated Educated Encouraged Familiarized Focused Guided Helped Individualized Informed Instilled Instructed Insured Intervened Motivated Referred Set Goals Simulated Supported **Taught** Trained

Transmitted

Volunteered

Tutored

RESUME TIPS

Career Field: Marketing, Retail, Sales

JACOB JONES

STORE MANAGER

2

PROFILE

SKILLS

AUDIENCE ENGAGEMENT CONTENT RESEARCH COPYWRITING

EDUCATION OAKWOOD UNIVERSITY

BUSINESS MANAGEMENT 2010 - 2014

DALE VALLEY HIGH

HIGH SCHOOL 2005 - 2010

CONTACT

734-413-5118 JONESJACOB@GMAIL.COM

WORK EXPERIENCE

STORE MANAGER AT BENSON'S | 2015 - PRESENT

PROFICIENT IN OVERSEEING STORE OPERATIONS AND

ACHIEVING SET GOALS, UNDERSTANDING MARKETPLACE

NEEDS AND STRATEGIES NEEDED TO DRIVE SALES AND

ENSURING PROPER MERCHANDISE PRESENTATION.

- IN CHARGE OF OVERALL STORE OPERATIONS
- TRAIN AND SUPERVISE EMPLOYEES
- ASSIST CUSTOMERS IN ALL ASPECTS OF STORE SERVICE

ASSISTANT STORE MANAGER AT JOHNNY B AND HIS GOODS | 2011 - 2015

- MANAGED WEEKLY INVENTORY
- ENSURED CASH WAS MANAGED EFFICIENTLY
- THOUGHT OF STRATEGIES TO MINIMIZE STORE COSTS

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ACHIEVEMENTS

- JOHNNY B AND HIS GOODS EMPLOYEE OF THE YEAR 2012
- OAKWOOD UNIVERSITY DEAN'S LISTER, 1ST SEMESTER OF SCHOOL YEAR 2009

Career Field: Business, Finance, Legal Services

sam foster

ACCOUNTANT

samfoster@gmail.com • 929-9444-933 • 117 Irving Ave Brooklyn, NY

EXPERIENCE

Kirkland Associates

Senior Accountant September 2015 - September 2020 Created and presented the annual budget report Provided multiple drastic cost-reduction solutions Prepared journal entries for the year-end audits Reviewed all ledgers and other working documents Implemented new systems to improve efficiency Trained new employees with accounting protocol

Projekt Incorporated

Accountant

February 2013 - September 2015

Prepared monthly financial statements and reports Analysed expense reports and provided solutions Placed a new internal automatic accounting system Managed the finances of Projekt Incorporated Resolved discrepancies with existing accounts

EDUCATION

Franklin University

Bachelor of Science in Accounting January 2008 - August 2012

CGPA of 3.850. President of the Honours Society from 2011 - 2012. Managing Editor of the University Newspaper from 2010 -2011.

REFERENCES

Sui Zhuang, Kirkland Associates +1-617-555-0138 loc. 3246 s.zhuang@kirklandassociates.com

LANGUAGES

English French Spanish Financial Reporting

Payroll Accounting

SKILLS

INTERESTS

Street Photography Traveling Mountain Climbing Reading Non-Fiction Solving Sudoku Puzzles Cooking/Baking Payroll Accounting and Tax Computations

Budget Forecasting

Standard Cost Analysis and System Automation

Accounts Receivable and Accounts Payable

Internal Auditing and External Auditing

Team Management

RESUME TIPS

Career Field: Advertising, Media, Design



Career Field: Engineering, Technology

